



U Belgrade, BaMa Mechanical Engineering

Preliminary questions of the peers

Status: 19 February 2013

The peers have raised some preliminary questions and/or comments which are summarised below:

Objectives and learning outcomes of the programme

- Learning outcomes are sufficiently described on the *module level*, however, the learning outcomes of the programme *as a whole* are not included and/or sufficiently described.

Entry requirements

- Is it correct that passing the Bachelor degree programme successfully is the only entry requirements for the Master degree programme?
- How are the admission and entry requirements for students, who made their Bachelor degree on a different Higher Education Institution?
- Do the applicants for the Bachelor degree programme have to conduct a preliminary practical training?
- Who is the target group? Also international students?

Job market perspectives

- Is there a demand on the labour market for graduates of the Bachelor degree?
- To what extent does graduate of the Bachelor degree work in a sphere appropriate to the qualification?

Examination

- How is the repetition of failed exams organised?

Final thesis

- How do you argue that the Bachelor thesis guarantees that students can carry out an assigned task independently and at the level of the qualification sought?

Support and advice

- What are the advisory and supporting methods (subject-specific and general) for supporting students to achieve the learning outcomes and complete their degree within the normal period of study?

Quality Management

- Is there a survey of alumni? Are there any results?
- How often are courses evaluated by students?

Diploma Supplement/Certificates:

- Does the university provide any statistical data in accordance with the ECTS User Guide to assist in interpreting the individual degree.
- How is the grade of the Bachelor degree calculated?

The peers stated that unfortunately not all documents in the file “InSerbian” (51 documents) are in the file “InEnglish” and/or the file “additional documents” (in total only 21 documents). The peers summarised that the readability of the documentation was restricted as the self-assessment report was not comprehensive and the documents did not follow a clear structure. However, they are of the opinion that all necessary information is included, though sometimes difficult to find. They are convinced that all open questions can be answered during the visit.